FOR IMMEDIATE RELEASE

SENG and Bridges Graduate School of Cognitive Diversity in Education Announce Partnership

March 26, 2025 – SENG (Supporting Emotional Needs of the Gifted) is excited to announce a groundbreaking partnership with Bridges Graduate School of Cognitive Diversity in Education (BGS.edu) for the 2025-2026 school year. This collaboration marks a significant step forward in our mission to support the diverse needs of gifted individuals through community engagement and knowledge-building.

Empowering Communities, Bridging Gaps

Through this partnership, SENG will train and certify graduate students at BGS to become SENG Community Group (SCG) facilitators. Selected students will have the opportunity to co-facilitate SENG-hosted SCG pilot groups on our platform. Insights from these pilot groups will be utilized by our broader SCG facilitators to provide innovative support to our gifted community and allies across the lifespan. This partnership will enhance our capacity to better support the increasingly diverse and international needs of SCG facilitators and participants worldwide.

A Shared Vision for Excellence and Inclusivity

"Our partnership with Bridges Graduate School of Cognitive Diversity in Education is a powerful step toward embracing and uplifting the unique strengths of gifted individuals from all backgrounds. As we move forward, we look forward to building a future where diversity is not just recognized but truly celebrated," said Denise Michele Hicks, EdS PMP, President of SENG.

"We are excited to join forces with BGS graduate students to increase our capacity and maintain our high community of practice standards. This partnership will elevate and continue building safe spaces for diverse gifted communities to connect, learn, and grow together," said Adam Laningham, Executive Director of SENG.

Susan Baum, Ph.D., Chancellor of BGS, added, "This collaboration with SENG is an extraordinary career development opportunity for our graduate students. It allows them to translate their education into real-world advocacy by supporting the emotional needs of twice-exceptional individuals in diverse communities."

"This is a wonderful opportunity for our graduate students to add support group facilitation skills, apply their knowledge in practice, serve the diverse needs of the gifted community, and gain meaningful research-to-practice experiences," said Lin Lim, Ph.D., Internship Program Director at BGS.

Join Us in Celebrating This Milestone

We invite our community to join us in celebrating this exciting partnership. Together, we can make a meaningful impact on the lives of gifted individuals and their families. Future activities and collaborations are under development and will be announced at a later date.

About Supporting Emotional Needs of the Gifted

Supporting Emotional Needs of the Gifted (SENG) is a nonprofit organization that empowers families and communities to guide gifted and talented individuals to reach their goals intellectually, physically, emotionally, socially, and spiritually. SENG provides support through a variety of programs, including online and in-person workshops, conferences, and publications, all aimed at being inclusive and accessible.

About Bridges Graduate School of Cognitive Diversity in Education

The Bridges Graduate School of Cognitive Diversity in Education offers three programs in the emerging field of cognitive diversity in education, which grows out of neurodiversity and positive psychology. BGS is committed to developing leaders, advocates, and scholars in the field of gifted cognitive diversity through an online distance-learning environment.

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